

High Bridge School District 2019-2020 Budget

Dr. Gregory Hobaugh, Superintendent
Christopher Jones, Business Administrator

High Bridge Board of Education

- Cindy Sharkey, *President*
- Karyn Gove, *Vice President*
 - Michelle Corley
 - Erin Delgado
 - James Garner
 - Robert Imhoff
 - Mindy Manahan



Shared Services and Efficiencies

- Upgrade and streamline copier services.
- Utilize Educational Data Services for classroom supplies.
- Agreement with Hunterdon County Educational Services Commission for Technology Services.
- High Bridge Borough for salting & snow removal, concrete & pothole repair.
- Hunterdon and Middlesex Counties Educational Services Cooperative Bidding.

2019-2020 Budget

- General Fund \$8,492,111
- Special Revenue \$230,778
- Debt Service \$530,250
- Tuition/Rent/Interest \$92,261

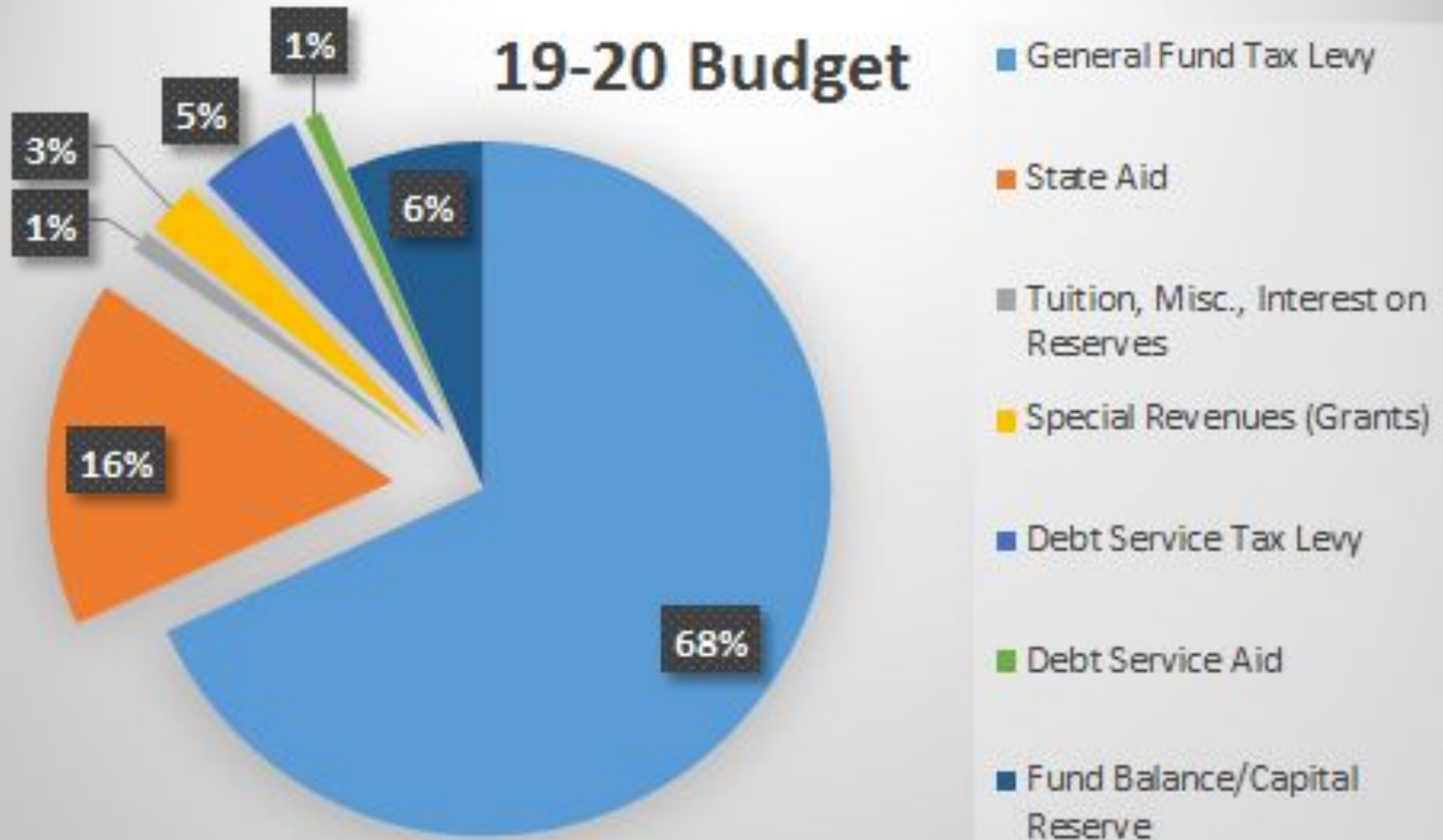
- TOTAL 2019-2020 Budget: \$9,345,400

REVENUE

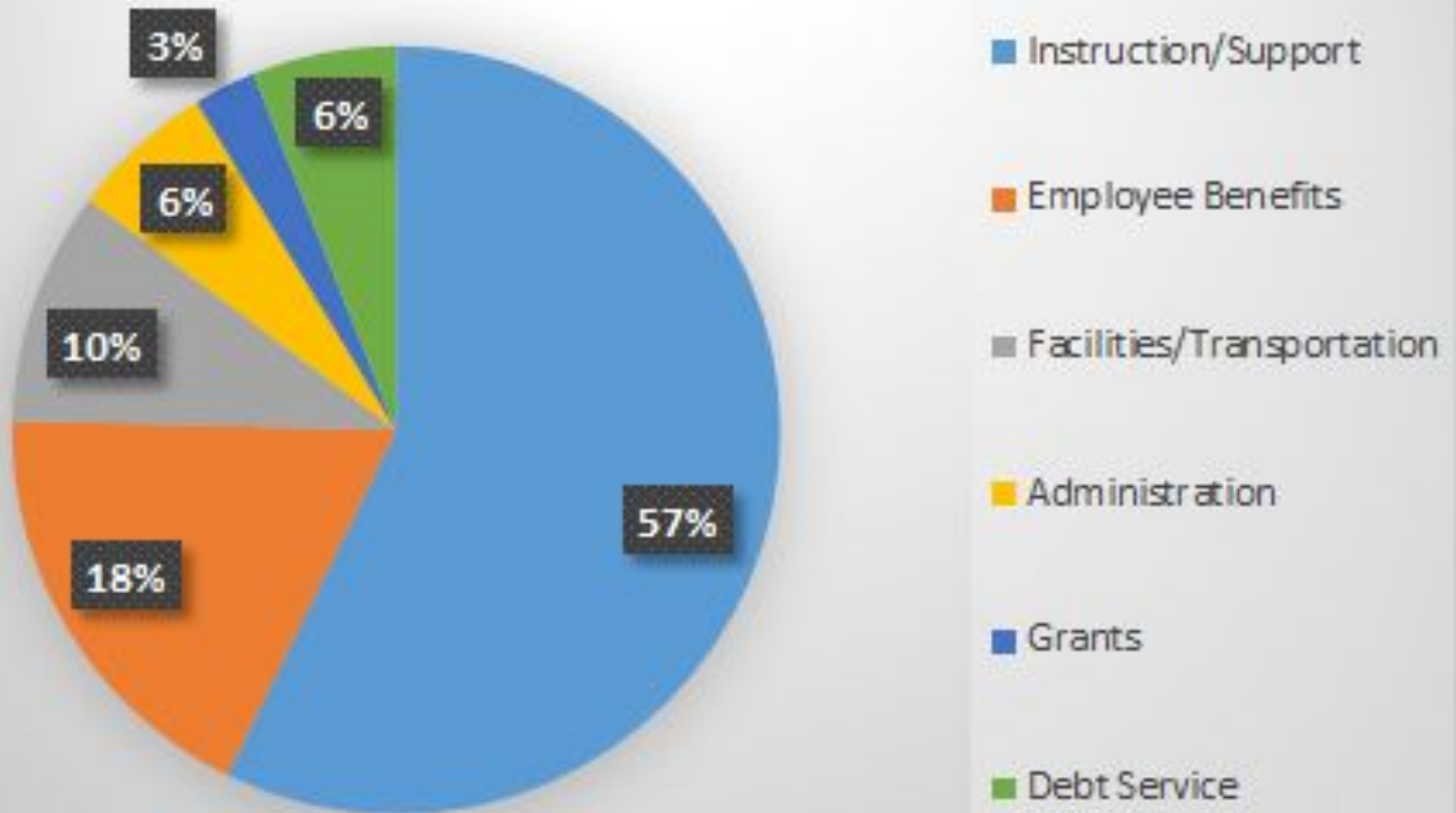
CATEGORY	2018-2019 Estimate	2019-2020 BUDGET	INCREASE/ DECREASE	% CHANGE
General Fund Tax Levy	\$6,116,349	\$6,380,576	\$264,226	4.32%
State Aid (18-19 is Budgeted)	\$1,617,119	\$1,511,733	-\$105,386	-6.52%
Tuition, Misc., Interest on Reserves	\$138,571	\$92,261	-\$46,310	-33.42%
Special Revenues (Grants)	\$265,870	\$230,778	-\$35,092	-13.20%
Debt Service Tax Levy	\$449,357	\$452,184	\$2,827	0.63%
Debt Service Aid	\$77,578	\$78,066	\$488	0.96%
Sub Total Revenue	\$8,664,844	\$8,745,598	\$80,753	0.93%
Fund Balance/Capital Reserve	\$952,248	\$599,802	-\$352,446	-37.01%
Total Revenue	\$9,617,092	\$9,345,400	-\$271,693	-2.83%

Note: Budgeted Fund Balance represents Capital Reserve release and allocated funds to increase Capital Reserve for subsequent years. It also includes county assigned funds held for unexpected expenses. The year over year decrease is due to a reduction in capital projects.

SOURCES OF REVENUE



2019-2020 APPROPRIATIONS



2019-2020 State Aid History

SCHOOL YEAR	STATE AID \$	TAX LEVY and STATE AID	% STATE AID
2017-2018	\$1,585,462	\$7,393,961	21.4%
2018-2019	\$1,617,119	\$7,733,468	20.9%
2019-2020	\$1,511,733	\$7,892,309	19.2%

Note: 18-19 State aid is set to budget for comparison purposes. State Aid does not include Extraordinary aid as it has not been released for 18-19 or 19-20.

TAX LEVY

2018-2019 Tax Levy	2018-2019 Tax Levy	\$ Difference	% Difference
\$6,116,349	\$6,380,576	\$264,226	4.32%
2018-2019 Debt Service*	2018-2019 Debt Service*	\$ Difference	% Difference
\$449,357	\$452,184	\$2,827	0.63%

TOTAL TAX LEVY = \$6,832,760

OVERALL INCREASE = 4.32%

*Tax levy previously approved by the community through a referendum (1997)

2019-2020 TAX LEVY

Calendar Year	Average Property Value	Calendar Year Tax Rate	Property Tax (HB schools portion)
2019	\$227,380	.0207	\$4,712

Annual Tax Increase on Average Home = \$185.41
Or Monthly Increase on Average Home = \$15.45



District Priorities

- Increasing student standardized test scores through continued use of data and staff professional development.
- Expand articulation with local districts and our regional high school.
- Continue our commitment to Social Emotional Learning activities and programs.
- Focus on attendance rates to increase student achievement.



Middle School Priorities

- To increase student achievement in English Language Arts through a writing intensive program with an emphasis on grammatical skills and research based/High School recommended techniques focusing P-E-A (point-evidence-analysis) responses, RADaR revisions and peer editing.
- To increase student achievement in math by differentiating classroom instruction through flexible grouping and immediate intervention for students who are not mastering skills while providing increased opportunities for advancement to those demonstrating mastery.
- To continue to improve the Middle School climate culture by increasing the Social/Emotional Learning opportunities in the school. Wingman will continue to be the primary student focused program and Conscious Discipline will be implemented as the teacher centric approach.

Elementary School Priorities

- Develop programs to engage families in the educational process to reinforce concepts and ideas taught in the classroom.
- Improve methods for providing students with differentiated opportunities within the classrooms based on teacher data to focus on their specific strengths and weaknesses.
- Increase the opportunities for students for direct instruction of study skills and executive function skills that will assist in increasing student achievement.
- Continue to collaborate and articulate in and across grade levels and explore engaging with other county schools to further the discussions.

Special Services Priorities

- Maximize Efficiencies: Integrate special education and general education staff and resources to provide scientific-research based programs and learning strategies that foster growth in executive functioning and metacognition development for both special and general education students.
- Expand Multi-Sensory Room: Use and function to district students: Mindfulness activities, Gross Motor, Fine Motor, and Sensory Integration.
- Optimize student achievement: Monitored through data collection, goal setting, and monitoring.
- Building Home-School Connections: Implement articulation groups for teachers and specialists to further enrich parent education on specific skills and strategies.
- Enrich Unified experiences: encourage students and teachers to increase understanding of student populations through teacher and peer participation in academics and organized activities.

School Board Members Questions?