



District Professional Development Plan (PDP)

District Name	Superintendent Name	Plan Begin/End Dates
High Bridge	Gregory A. Hobaugh, Ed.D.	9/18-6/19

1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	To increase student academic success, proficiency and confidence in mathematics through the ability to communicate mathematical ideas with ease and clarity while fostering the ability to solve problems and construct logical arguments.	K-8 general and special education mathematics staff	Successfully implement a new textbook series in grades K-8.
2	To improve student achievement in all subject areas by providing consistent and cohesive writing instruction across grade levels focusing specifically on the areas of fluency, focus, content, style and conventions.	All certified staff	Build and collect portfolios of student writing samples as a means of monitoring student progress and growth.
3	Implement and maintain programs that support students both socially and emotionally through a tiered approach featuring a kind and responsive environment, targeted supports and intensive interventions.	All certified staff	Develop and identify core values and expectations ground in empathy, support and respect for the schools.

2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	Increase the use of data from various sources (PARCC, i-Ready, textbook benchmark assessments) to guide instruction, identify needs and track student growth.	Replicate the High School coaching model in the Elementary School by establishing “math buddies” among staff. Specifically connecting middle school math specialists with elementary school teachers



2	Incorporate journal writing into all subject areas.	Develop the ability to persuade using the PEA Writing Method (Point, Evidence, Analysis) as recommended by the high school.
3	Implement a new Social/Emotional learning program (Wingman for Schools) in assigned grade levels.	Incorporate and develop a Unified Sports program for a group of 8 or more students that provides opportunities for varying student populations to work together and embrace differences through encouraging students to participate in sports and integrated activities that will be offered throughout the year.

3: PD Required by Statute or Regulation

State-mandated PD Activities
All staff certified, para-professionals, custodial staff, office staff will complete SAFE on-line courses and utilize three full days of PD in August before student start. Staff will have access to district training network for additional resources.

4: Resources and Justification

Resources
Staff will receive in and out of house training, money will be allocated for graduate level courses as well as for workshops. Staff will have time to meet as grade level teams or subject area teams monthly during district faculty meeting time as well as time allotted after students are dismissed. Staff will also have time to meet with their subject area counterparts at neighboring districts and the High School for the purposes of articulation.
Justification
<p>We need a consistent math program to provide our primary students the skills to complete advanced core level subjects. By strengthening our math program we will be able to increase student readiness in our upper elementary and middle school courses. Our hope is this program will reduce our BSI referrals by providing students with a solid math foundation.</p> <p>Students’ standardized ELA scores were lower than our Mathematic scores. By increasing professional development and infusing writing into every subject area we will increase our student achievement going forward.</p> <p>By introducing student lead emotional intelligence program, the district believes this will increase social skills and limit the number of Harassment, Intimidation and Bullying (HIB) incidents.</p>



Signature:

Superintendent Signature

Date