

Project Description and Benefit

Briefly describe your project

I am going to build a 2-3 person bench at the back of the High Bridge Middle School for when Special Education Kids are dropped off by the bus and are waiting for the school to start. I will also contribute to the school by building an outdoor level library accessible during the school day for kids to take out books from and to read at school or at home. The bench will be movable so it can also be used during recess or other use. The outdoor library will only be accessible to the school with a lock on it for when the school feels for the need to lock it down. I will also decorate the outside of the bench with a nice garden and plants like a butterfly bush.

Include images on an additional document.

Tell how your project will be helpful to the beneficiary. Why is it needed?

This project is beneficiary for the community because it lets special education kids be able to sit down before school starts. Students could be sitting waiting for around 10-15mins after the bus drops them off and it would be nice if they were able to sit down and relax before school starts instead of waiting by standing. The outdoor Library gives kids an easy accessible place for kids to access books and referenece materials outdoors during school time and place it right back when they are done. For example the resources in the outdoor library can be used for information for nature, outdoor games, and books that can be accesbile outside. Kids can try and connect certain plants in the book to what they are seeing in real life and get a better understanding of nature.

When do you plan to begin carrying out your project?

Immeaditly after project approval

When do you think your project will be completed?

2 months after project approval

Giving Leadership

Approximately how many people will be needed to help on your project? 5 max a day

Where will you recruit them (unit members, friends, neighbors, family, others)?

I will first recruit people from my troop adults and scouts to work on the project and have leadership. I might have some friends help me transport materials to the work site as well. Kids from my High school basketbl team, particulary kids who attended High Bridge Middle School will also have the oppurtunity to help. Nearby Rotary club which my father is apart of can also help as they have a great exeprience with community work.

What do you think will be most difficult about leading them?

Teaching younger scouts how to use certain tools, while conatining quality of construction. Communicating with people working the overall image of what I am trying to complete. Keeping the younger scouts focused on one thing at time and making sure they are safe, are key priorities to saftey and success. To help this I will try to maintain a balance between younger and more experineced older scouts.

Materials

Materials are things that become part of the finished project, such as lumber, nails and paint.

What types of materials, if any, will you need? You do not need a detailed list or exact quantities, but you must show you have a reasonable idea of what is required. For example, for lumber, use basic dimensions such as 2x4 or 4x4.

Bench:

4x4 cedar wood planks, bolts, screws, nails.

Mulch for around the bench.

Outdoor library

3x3 plexi-glass, door handles with locks, 4x4 planks, 5ft metal post, shingles, roofing nails, roofing paper

Butterfly bush soil and flowers near the outdoor Library.

Concrete bags.

Supplies

Supplies are things you use up, such as food and refreshments, gasoline, masking tape, tarps, safety supplies and garbage bags.

What types of supplies, if any, will you need? You do not need a detailed list or exact quantities, but you must show you have a reasonable idea of what is required.

Cases of water bottle or watter cooler so people can stay hydrated while working. Garbage bags for excess supplies that we wont need in the project that could be thrown out. Having saftey goggles so when cutting wood people are safe. Having disposable mask bag incase people forget their mask they can pick one up at the work site. Ear plugs for power tools. Sunscreen and bugspray. Notebook with pencils/pens to write down measurements. Have handsanitizer accessible to workers.

Tools

Include tools, and also equipment, that will be borrowed, rented, or purchased.

What tools or equipment, if any, will you need? You do not need a detailed list, but you must show you have a reasonable idea of what is required.

Woodcutter
Hammer
Nails,
bolts
screws
clamps
measuring tape
corner square
drills
screw drivers
shovels
buckets
working bench

Other Needs

Items that don't fit the above categories; for example, parking or postage, or services such as printing or pouring concrete, etc..

What other needs do you think you might encounter?

We will need parking for people working on the project and for transportation of materials and tools. For parking need to work on weekend or after school hours so the parking lot is empty. Adults from our troop have trucks where they can fit material into so making plans with them is key for transporting materials. There will be no electric, gas, or water lines entering the school at all. We need concrete for the outdoor library as well but we will use buckets.

Permits and Permissions

Note that property owners should obtain and pay for permits.

Will permissions or permits (such as building permits) be required for your project? Who will obtain them? How long will it take?

Need building permission from the school administration for dig sites and just the project as a whole. I will have a meeting with the school superintendant and other members of the school about my project. This will not take long as it is one meeting and should take around a week to set up meeting and get the results back from the school administration. Again No gas, water, or electric lines will enter the school.

Preliminary Cost Estimate

You do not need exact costs yet. Reviewers will just want to see if you can reasonably expect to raise enough money to cover an initial estimate of expenses. Include the value of donated materials, supplies, tools, and other items. It is not necessary to include the value of tools or other items that will be loaned at no cost. Note that if your project requires a fundraising application, you do not need to submit it with your proposal.

Enter your estimated expenses below
(include sales tax if applicable)

Materials:	815
Supplies:	100
Tools:	0
Other:	80
Total Costs:	995

Fundraising: Explain how you will raise the money to pay for the total costs. If you intend to seek donations of actual materials, supplies, etc., then explain how you plan to do that, too.

I will ask donations by writing a letter too friends, family, localbuisnes, and local rotary club to see if they would like to donate towards my project and I will give them a breif presentation on what my project will accomplish for the community. I will also ask companies who have access to certain material I need if they would be willing to donate towards my project.

Project Phases

Think of your project in terms of phases, and list what they might be. The first may be to prepare your project plan. Other phases might include fundraising, preparation, execution and reporting. You may have as many phases as you want, but it is not necessary to become overly complicated; brief, one line descriptions are sufficient. If you have more than 10 phases, attach a separate page with your continued phase list.

1	Create Project plan after proposal
2	Get permission to build project at school by school adminsitration
3	Ask for donations and fundraise money
4	Purchase or collect nescary tools,supplies, and materials for the project
5	Schdule with people on when they would want to help with the project.
6	Develop final plan of construction of bench and outdoor library.
7	Contruction of bench and outdoor library
8	Place final "decorations" for scenery such as butterfly bushes to make the area look welcoming
9	purchase books/materials for the library.
10	Sharing final product with local news paper/websites and giving appreation to buisness who donated.

Logistics

How will you handle transportation of materials, supplies, tools, and helpers?

I will transport materials tools and supplies through personal vehciles of my own and through people working on the project. There will not need to be trucks for cement or any type of maaterials as cars can transport them. Workers can transport themselevs they can carpool with each other. There will be scout leadership at all times during the project.

Safety Issues

The Guide to Safe Scouting is an important resource in considering safety issues.

Describe the hazards and safety concerns of which you and your helpers should be aware.

Read the "Age Guidelines for Tool Usage" at [Scouting.org](https://www.scouting.org)

First priority is we follow all covid protocols and everyone wears masks and stays six feet apart. Other priorities are making sure the environment we are working on is clean and organized. Materials and supplies are not in hazardous locations where people can trip. Also making sure people are wearing safety goggles while cutting wood so they have eye protection. Adding on too the safety issues I have went through certain age restrictions with the usage of some of the tools that will be used during my project. For Power tools all scout must be ages 14 and above. Some scouts or younger kids working on my project might not understand how to use certain tools that is why I will have Adults who have knowledge in that area at the work site to be able to assist them.

Project Planning

You do not have to list every step, but it must be enough to show you have a reasonable idea of how to prepare your plan.

List some action steps you will take to prepare your project plan. For example, "Complete a more detailed set of drawings."

Next thing I need is to get permission from the school to build the project there
I will need to find people that are willing to help with the project
Need to talk to companies about donations and fundraise money for the project
I will need more exact dimensions of materials that I will be using during the project.
Some preliminary sketches were shared with the project beneficiary.

Caution: Using an Adobe or other PDF reader to insert a "signature" can cause this entire document's contents to be locked preventing future edits; make sure you save a copy if any signatures will be inserted digitally.

Candidate's Promise*		<i>Sign below before you seek the other approvals for your proposal.</i>	
On my honor as a Scout, I have read this entire workbook, including the "Message to Scouts and Parents or Guardians" on page 4. I promise to be the leader of this project, and to do my best to carry it out for the maximum benefit to the religious institution, school, or community I have chose as beneficiary.			
Signed _____		Date _____	

* Remember: Do not begin any work on your project, or raise any money, or obtain any materials, until your project has been approved.

Unit Leader Approval*		Unit Committee Approval*	
I have reviewed this proposal and discussed it with the candidate. I believe it provides impact worthy of an Eagle Scout service project, and will involve planning, development and leadership. I am comfortable the Scout understands what to do, and how to lead the effort. I will see that the project is monitored, and that adults or others present will not overshadow him.		This Eagle Scout candidate is a Life Scout, and registered in our unit. I have reviewed this proposal, I am comfortable the project is feasible, and I will do everything I can see that our unit measures up to the level of support we have agreed to provide (if any). I certify that I have been authorized by our unit committee to provide its approval for this proposal.	
Signed _____		Signed _____	
Date _____		Date _____	
Name (Printed) _____		Name (Printed) _____	

Beneficiary Approval*		Council or District Approval	
This service project will provide significant benefit, and we will do all we can to see it through. We realize funding on our part is not required, but we have informed the Scout of the financial support (if any) to which we have agreed. We understand any fund raising the Scout conducts will be in our name and that funds left over will come to us if we are allowed to accept them. We will provide receipts to donors as required.		I have read topics 9.0.2.0 through 9.0.2.15, regarding the Eagle Scout service project, in the <i>Guide to Advancement</i> , No. 33088. I agree on my honor to apply the procedures as written, and in compliance with the policy on "Unauthorized Changes to Advancement." Accordingly, I approve this proposal. I will encourage the candidate to prepare a project plan and share it with the designated project coach.	
Our Eagle Candidate has provided us a copy of "Navigating the Eagle Scout Service Project, Information for Project Beneficiaries." Yes _____ No _____			
Signed _____		Signed _____	
Date _____		Date _____	
Name (Printed) _____		Name (Printed) _____	

* While it makes sense to obtain approvals in the order they appear, there shall be no required sequence for the order of obtaining those approvals marked with an asterisk (*). Council or district approval, however, must come after the others.