

Building awareness of all the different cultures and diversity is such an important part of every classroom. A celebration that is recognized early in the school year is Hispanic Heritage Month. We celebrate the Latino culture from September 15th to October 15th. It is a great time to recognize the influential leaders and read books that will help students understand the different cultures in America and the World. When it comes to teaching and exposing students to Spanish, culture takes a big role and is always incorporated in every lesson.

*Students listen to Spanish music as their brain breaks which helps them with bringing the awareness of the culture.

4th grade

1. Students watch and learn the 21 Spanish Speaking countries by watching a video and learning a song.
2. Students are exposed to the different patriotic symbols which includes national flowers, animals and trees.
3. Students explore a country that they wish to visit via National Geographic Kids. Then students complete a scavenger hunt based on fast facts.

3rd grade

1. Students watch and learn the 21 Spanish Speaking countries by watching a video and learning a song.
2. Study a Spanish speaking country by looking at landmarks and most visited places.
3. Students explore a country that they wish to visit via National Geographic Kids. Then make a list of 5 facts they have learned about the country presented that day.

2nd grade

1. Every class starts with a picture book that reflects a diversity of experiences to help students understand the multicultural world we live in.
2. Book: "Growing up with tamales"
3. Students are exposed to authentic Latin food and based on what they see. Students share what foods they would like to try.
4. List of foods include: pupusas, tacos, tamales, empanadas, guacamole, sancocho

1st grade

5. Every class starts with a picture book that reflects a diversity of experiences to help students understand the multicultural world we live in.
6. Book: "Growing up with tamales"
7. Students learn about an important Hispanic Holiday tradition.
8. Students are presented with a variety of pictures from different types/kinds of tamales as they are different throughout the countries.
9. Students watch an informational video from Disney Channel about young Hispanic actors and actresses where they share what traditions they have learned from their family members.
10. Students are exposed to the flags and review colors as well.

Kindergarten

1. The goal with this grade is to present the idea that Spanish sounds and looks different. First have them hear some common words from the book "Say Hola to Spanish."
2. I exposed students to pictures and items of things we say in Spanish all the time: taco, piñata, quesadilla, burrito, nachos, salsa, llama, alpaca. Students can recognize some words. It starts to build their awareness that the Spanish language is all over us.
3. When it comes to culture I start with Mexico, since it's a place (country) many students have heard of.

Students will:

Listen to books about Mexico

Locate Mexico on a map

Practice Spanish vocabulary

Making cultural connections by comparing a traditional Taco with a Taco bell.

4. Introduce colors in Spanish while talking about a few Hispanic figures.

Middle School
National Hispanic American Heritage Month Activities
9/15/20 to 10/15/20

Grade 5

Art -

Students will learn the history of Talavera Tiles and Pottery artistry in Spain and Mexico and create an original Radial Symmetric design inspired by the traditional Talavera style.

ELA -

Students will use chrome books to research and write about major achievements of famous Hispanic Americans. Students will be able to listen to stories written about well known Hispanic Americans in history.

Social Studies -

Students will watch a video about Hispanic American Heritage Month - Past and Present. Students will create a flag representing a Hispanic country and include information about that country.

Math -

As part of our "Multiplying Whole Numbers" Chapter 2 studies, the 5th grade students will practice their multiplication facts...*en Español!!!*

Morning Meeting -

Reading of "Alma and How She Got Her Name" by Juana Martinez-Neal. This book is about how a girl got her long name. Discussion question, "How did you get your name?"

Dancing to hispanic music with specific dance moves presented. *Jambo Mambo*

Ally collage for Social Justice where students would draw or write about one ally behavior they commit to doing more of in the future (Nearpod collaborative board)

Reading of Hispanic Literature picture book by a staff member.

Music -

5th grade students will be working on a Unit on World music which includes the music and instruments of Central and South America as well as the Caribbean. We will be listening to a ton of Latin American music in the coming weeks!

Physical Education -

Students will learn about famous Hispanic soccer players as a part of their soccer unit.

Science -

In conjunction with our current Space Unit, the 5th grade students will do a web quest to learn about NASA's first Hispanic-American astronauts: Franklin Chang-Diaz and Ellen Ochoa.

Social Studies -

Powerpoint on what Hispanic Heritage month is. Why we celebrate it. Talked about some famous and important figures

Spanish -

Students review important facts about this celebration.

Where in the world is Spanish spoken?

Students will learn the names of all the countries where Spanish is the official language. Students will learn facts about the top 5 spoken languages in the world. Students will be able to explore each country's flag.

Grade 6

Art -

Students will learn the history of Talavera Tiles and Pottery artistry in Spain and Mexico and create an original Radial Symmetric design inspired by the traditional Talavera style.

ELA

We will be reading/analyzing literature written by Hispanic authors and/or reading literature that is centered around Hispanic culture/characters

Gary Soto's short story "The Challenge"

We will be responding to literature (writing prompts) and connecting the literature to our current curriculum unit.

Students will have time in class to explore choice reading books through the HC Library or HBMS Library based on a librarian-created list (books with Hispanic/Latino authors and protagonists).

Math -

We will be learning about famous Hispanic Mathematicians and their contributions to math. We will also be making "Mexican Folk Art Mirrors" with geometric designs.

Morning Meeting -

Reading of "Alma and How She Got Her Name" by Juana Martinez-Neal. This book is about how a girl got her long name. Discussion question, "How did you get your name?"

Dancing to hispanic music with specific dance moves presented. *Jambo Mambo*

Ally collage for Social Justice where students would draw or write about one ally behavior they commit to doing more of in the future (Nearpod collaborative board)

Reading of Hispanic Literature picture book by a staff member.

Music -

We will be discussing Immigration to America and music from many different cultures. We will be discussing all of these cultural influences in the development of American Music.

Physical Education -

Students will learn about famous Hispanic soccer players as a part of their soccer unit.

Science -

Students will conduct research on Hispanic scientists. Once students collect information on their scientist, students will create "Hall of Fame plaques" with a biography attached below.

Social Studies -

Powerpoint on what Hispanic Heritage month is. Why we celebrate it. Talked about some famous and important figures

Spanish -

Students review important facts about this celebration.

Students will learn the capitals of each country and will be able to label a map with the name of the countries. Students will learn about special landmarks found in these countries.

Grade 7

Art -

Students will learn the history of Talavera Tiles and Pottery artistry in Spain and Mexico and create an original Radial Symmetric design inspired by the traditional Talavera style.

ELA -

We will be reading/analyzing literature written by Hispanic authors and/or reading literature that is centered around Hispanic culture/characters

Piri Thomas' short story "Amigo Brothers"

We will be responding to literature (writing prompts) and connecting the literature to our current curriculum unit.

Students will have time in class to explore choice reading books through the HC Library or HBMS Library based on a librarian-created list (books with Hispanic/Latino authors and protagonists).

Math -

Radial Design Circles (patterns and hispanic-like art design)

Morning Meeting -

Reading of "Alma and How She Got Her Name" by Juana Martinez-Neal. This book is about how a girl got her long name. Discussion question, "How did you get your name?"

Dancing to hispanic music with specific dance moves presented. *Jambo Mambo*

Ally collage for Social Justice where students would draw or write about one ally behavior they commit to doing more of in the future (Nearpod collaborative board)

Reading of Hispanic Literature picture book by a staff member.

Music -

7th grade students will learn about the musical contributions of Hispanic artists Richie Valens and Carlos Santana in our study of the History of Rock.

Physical Education -

Students will learn about famous Hispanic soccer players as a part of their soccer unit.

Science -

Students will conduct research on Hispanic scientists. Once students collect information on their scientist, students will create "Hall of Fame plaques" with a biography attached below.

Social Studies -

Powerpoint on what Hispanic Heritage month is. Why we celebrate it. Talked about some famous and important figures

Spanish -

Students review important facts about this celebration.

Students will be exposed to the numerous accents of the Spanish language and will be able to explore the history behind it.

Students will conduct a small research about a notable Hispanic (sharing their contribution to the US- art, music, science, sports) that will be presented to the rest of the class.

Grade 8

Art -

Students will learn the history of Talavera Tiles and Pottery artistry in Spain and Mexico and create an original Radial Symmetric design inspired by the traditional Talavera style.

ELA -

We will be reading/analyzing literature written by Hispanic authors and/or reading literature that is centered around Hispanic culture/characters

We will be responding to literature (writing prompts) and connecting the literature to our current curriculum unit.

Students will have time in class to explore choice reading books through the HC Library or HBMS Library based on a librarian-created list (books with Hispanic/Latino authors and protagonists).

Math -

We will be researching the population of Spanish speaking countries, creating math problems with this data, and put these populations in scientific notation. We will also be making "Mexican Folk Art Mirrors" with Geometric Designs.

Algebra -

(Distribute and Combine like terms) to discover a Hispanic American that is a highly respected and honored Navy Admiral who fought for the Union during the US Civil War. He had 15 thousand men at his command and lost only one of 18 ships during the battle at Mobile Bay. He became the first ever full admiral, one of several ranks created specifically for him. Source: Portraits of Hispanic American Heroes by Juan Felipe Herrera

Morning Meeting -

Reading of "Alma and How She Got Her Name" by Juana Martinez-Neal. This book is about how a girl got her long name. Discussion question, "How did you get your name?"

Dancing to hispanic music with specific dance moves presented. *Jambo Mambo*

Ally collage for Social Justice where students would draw or write about one ally behavior they commit to doing more of in the future (Nearpod collaborative board)

Reading of Hispanic Literature picture book by a staff member.

Music -

8th grade students will explore various latin percussion styles when creating "drum loops" using software.

Physical Education -

Students will learn about famous Hispanic soccer players as a part of their soccer unit.

Science -

Students will conduct research on Hispanic scientists. Once students collect information on their scientist, students will create "Hall of Fame plaques" with a biography attached below.

Social Studies -

Powerpoint on what Hispanic Heritage month is. Why we celebrate it. Talked about some famous and important figures

Spanish -

Students review important facts about this celebration.

Students will read about notable hispanics and about their legacy. Text will be in Spanish where students use their knowledge of descriptions in connection to the

objectives; I can describe myself and others. I can introduce people in Spanish. Then students will answer reading comprehension questions.

School Nurse - Celebrating cultural diversity and cultural awareness in healthcare and the Promotoros de Salud (Promoters of health) in English and Spanish on my hallway bulletin board.