

Applicant: 19 2140 HIGH BRIDGE BOROUGH - Hunterdon

American Rescue Plan Consolidated

Application: American Rescue Plan - ESSER -

Project Period: 3/13/2020 -

Printer-Friendly

Cycle: 00- Original Application

9/30/2024

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The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (305 of 2000 maximum characters used)

Funds will be used to ensure that the buildings are safe, clean and support health protocols in line with CDC guidance and NJ Dept of Health directives. Particular attention will be given to ventilation, air purification and providing additional time for students to work and learn in an outdoor setting.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (329 of 2000 maximum characters used)

Funds will be used to provide supplemental supports to identified students outside of the traditional school day. This will include homework support clubs, BSI intervention and remediation, hiring educational specialists (either in house or external) and providing co curricular clubs and supplemental field trips in the summer.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (484 of 2000 maximum characters used)

The remainder of the ESSER funds will be used to provide supplemental and enriching field trips for all students during the school year as a means of supporting social emotional health. In addition funds will be used to provide ongoing and sustained training and support to teachers as part of the implementation of a new reading series. Finally student mental health will be supported by contracting with a specialist in the field of clinical social work and/or psychiatry support.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (476 of 2000 maximum characters used)

Social Emotional Learning and the mental health of all students will be the primary focus of the district. Tiers of support will be provided to all and extra focus will be placed on those disproportionately affected by the pandemic. The district will maintain a diverse committee of stakeholders to oversee the initial distribution of funds and the committee will meet semi-annually to ascertain progress and document the positive impact that programs have on student needs.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (246 of 2000 maximum characters used)

As noted above the district will maintain a diverse committee of stakeholders including the required subgroups to oversee the appropriation of funds and to monitor progress of all students thereby permitting adjustments to be made as needs arise.

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Spell Check

New Jersey Department of Education
Send Questions to: eweghelp@doe.nj.gov