



Elementary School Professional Development Plan (PDP)

School Name	Superintendent Name	Plan Begin/End Dates
High Bridge Elementary School	Gregory A. Hobbaugh, Ed.D.	9/18-6/19

1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	To increase articulation across grade levels and content areas.	Pre-K - 4th general and special education staff	Teachers identified that the ability to articulate with the grade levels above and below their current teaching levels would help to enhance the educational programming across the district.
2	To assist staff in identifying and ensuring that differentiation is occurring in each classroom.	Pre-K - 4th general and special education staff	Teachers identified this as an area of focus - to ensure a clear understanding of what is differentiation and when it should occur.

2: Professional Learning Activities

PL Goal No	Actions
1	Once a month teachers spend the PLC or staff meeting together in groupings like K-2 and 3-4. They articulate on a variety of topics related to their curriculum and classroom management. They provide notes to the administration on what was discussed and that often led to deeper discussions within the group.
2	During staff meetings teachers worked in groups and provided how they would differentiate a given assignment for a given learning difference. Discussion on what is and what is not differentiation occurred. This will continue to be an area of focus as administration and teachers saw the need for further discussion and training was needed for this topic.



3: PD Required by Statute or Regulation

State-mandated PD Activities

All staff certified, para-professionals, custodial staff, office staff will complete SAFE on-line courses and utilize three full days of PD in August before student start. Staff will have access to district training network for additional resources.

4: Resources and Justification

Resources

Staff will receive in and out of house training, money will be allocated for graduate level courses as well as for workshops. Staff will have time to meet as grade level teams or subject area teams monthly during district faculty meeting time as well as time allotted after students are dismissed. Staff will also have time to meet with their subject area counterparts at neighboring districts and the High School for the purposes of articulation.

Justification

We need a consistent math program to provide our primary students the skills to complete advanced core level subjects. By strengthening our math program we will be able to increase student readiness in our upper elementary and middle school courses. Our hope is this program will reduce our BSI referrals by providing students with a solid math foundation.

Students' standardized ELA scores were lower than our Mathematic scores. By increasing professional development and infusing writing into every subject area we will increase our student achievement going forward.

By introducing student lead emotional intelligence program, the district believes this will increase social skills and limit the number of Harassment, Intimidation and Bullying (HIB) incidents.

Signature: _____

Principal's Signature

_____ Date