



## Middle School Professional Development Plan (PDP)

<b>School Name</b> High Bridge Middle School	<b>Principal's Name</b> Richard Kolton
<b>Plan Begin/End Dates</b> September 2018-June 2019	

### 1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	To increase student achievement in mathematics and to ensure that students are prepared for the rigors of a demanding high school curriculum.	5-8 general and special education mathematics staff	Meet weekly with High School coaches and infuse real life math projects into the curriculum.
2	To improve student achievement in English Language Arts by emphasizing writing, grammar and root word study.	5-8 special education and ELA staff	Meet weekly with High School coaches and incorporate the P-E-A-S (point-evidence-analysis-so what/evaluation) responses into the writing program.
3	Implement and support the Wingman Social-Emotional Learning program as a means of promoting the social-emotional health of the middle school students.	All middle school staff	Implement the program and then monitor the success of twice-monthly student led activities and meetings.

### 2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	To utilize data from various sources (PARCC, i-Ready, SGO's, textbook benchmark assessments) to guide instruction, provide for and to monitor student growth.	To provide for a differentiated teaching model that includes alternative assessments in line with student areas of need.
2	Increase the amount of writing in all subject areas.	Incorporate the use of exit tickets in all classrooms.



<p>3 Implement a new Social/Emotional learning program (Wingman for Schools) in assigned grade levels.</p>	<p>Prepare students as Wingman trainers (October) and lead classroom activities two times per month beginning in November. After each meeting the Wingman trainers will meet to debrief on classroom success and plan for future needs.</p>
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**3: PD Required by Statute or Regulation**

<b>State-mandated PD Activities</b>	
<p>All staff certified, para-professionals, custodial staff, office staff will complete SAFE on-line courses and utilize three full days of PD in August before student start. Staff will have access to district training network for additional resources.</p> <p>All Middle School staff will complete State mandated Dyslexia Training.</p>	

**4: Resources and Justification**

<b>Resources</b>	
<p>Staff will receive in and out of house training, money will be allocated for graduate level courses as well as for workshops, staff will have time to meet as grade level teams or subject area teams monthly during building faculty meeting time as well as time allotted after students are dismissed. Staff will also have time to meet with their subject area counterparts at neighboring districts and the High School for the purposes of articulation. When necessary coverage will be provided to allow staff the opportunity for common planning.</p>	
<b>Justification</b>	
<p>We need to build a more challenging math program centered on real-life problems to prepare our students for the rigors of High School.</p> <p>In order to promote student achievement grow our ELA scores we have identified writing, grammar and root word study as targeted areas of focus.</p> <p>By fostering and promoting student lead emotional intelligence program, the school looks to build a culture of tolerance, kindness and support and we believe this will have the added benefit of decreasing the number of Harassment, Intimidation and Bullying (HIB) incidents.</p>	

**Signature:** \_\_\_\_\_ **Date** 4/8/19

Principal's Signature