

High Bridge School District Strategic Action Plan for 2018-19 District Goals

Key Accomplishments				
Goals	July-September	October-December	January-March	April-June
<p>To increase student academic success, proficiency and confidence in mathematics through the ability to communicate mathematical ideas with ease and clarity while fostering the ability to solve problems and construct logical arguments.</p>	<ul style="list-style-type: none"> *Provide training in August for on new Mathematics series (Glenco) *Review students 2017-2018 Math I-Ready results to track student growth *Ensure all grade (K-1) are set up to participate in I-Ready Mathematics testing *Delivery I-Ready training to new staff members * Spring 2018 PARCC scores will be analyzed by teachers and administration * SGP scores will be analyzed and compared to other years to identify trends *Test One: Leveled Literacy Intervention (LLI) First week of school test all new K-4 students and 17-18 Basic Skills Instruction (BSI) students <p>Determine if students are below, on or above reading level</p> <ul style="list-style-type: none"> * All teachers will submit challenging SGO's 	<ul style="list-style-type: none"> *Implementation of new math series (My Math) Glenco *Continued with weekly NHV Math coach visitation /collaboration at HBMS *9/21 Response to Intervention (RTI) county level workshop *September 28th In-Service Day presentation from Math Coach *Oct 8th (Columbus Day) In-Service Melisa Betz worked with ES staff (articulation) *November 14th In-Service Staff worked on updating Math curriculum *December 12th In-Service Day, Staff finalized Math curriculum for QSAC submission *Review of SGP scores with building administration (scores provided by state DOE) *Review of Kodable (coding) program 	<ul style="list-style-type: none"> • 	

To improve student achievement in all subject areas by providing consistent and cohesive writing instruction across grade levels focusing specifically on the areas of fluency, focus, content, style and conventions.

*Provide training in August through Rutgers Center for Literacy
*Review students 2017-2018 ELA I-Ready results to track student growth
*Ensure all grade (K-1) are set up to participate in I-Ready ELA (reading) testing
*Delivery I-Ready training to new staff members
* Spring 2018 PARCC scores will be analyzed by teachers and administration
* SGP scores will be analyzed and compared to other years to identify trends
*Test One: Leveled Literacy Intervention (LLI) First week of school test all new K-4 students and 17-18 Basic Skills Instruction (BSI) students
Determine if students are below, on or above reading level
* All teachers will submit challenging SGO's

*9/21 Response to Intervention (RTI) county level workshop
*October 8th (Columbus Day In-Service) Second day of training through Rutgers Center for Literacy
*Continued with weekly NHV ELA coach visitation /collaboration at HBMS
*Writing SGOs Oct 31st (benchmark testing) reading/writing core subject teachers
*PTO sponsored (November 2018)-School Days According to Humphrey (whole school reading) elementary school
*November 14th In-Service Staff worked on updating ELA curriculum
*December 12th In-Service Day, Staff finalized ELA curriculum for QSAC submission
*Review of SGP scores with building administration (scores provided by state DOE)
*Coding classes will teach keyboarding skills starting the second trimester

<p>To Implement and maintain programs that support students both socially and emotionally through a tiered approach featuring a kind and responsive environment, targeted supports and intensive interventions.</p>	<p>*Apply for Unified Sports Grant (general/special education students) *Receive award of \$3,500 for United Sports Grant *Collaborate with interlocal districts to establish calendar *Develop a process to determine student participation and work with district nurse to ensure proper paper work is in order *Post advisor positions (USG) * Apply for Wingman grant *Receive award for Wingman program (1 of 4 schools in the state) *Conference call with Wingman founder, Ian Hockley Create teams (develop and implement plan) *Provide training for twenty 7th/8th grade students using an application process overseen by NHV staff</p>		<p>* Book Study “Transforming the Intense Child” Nurtured Heart Approach- Lee Rozycki *Response To Intervention (RTI) NHV regional training (9/21/18) *Conscious Discipline Guest speaker Hunterdon Medical Center 9/26 (certified staff) Shawnee 9/27 (superintendents) *Week of Respect Activities (10/1-10/5) *Wing Man training <ul style="list-style-type: none"> ● Oct 8th & 9th (ms) ● Oct 10th (es) Trained by Ian Hockley *Community Day 10/12 *Special Education directors meeting 10/26 discussion regarding expanding shared services and unified sports * 11/12 Veteran’s Day Assembly (elementary school) Honored veterans/collected donations * Wingman training 11/14 (1st /4th grade) * Conscious Discipline-Inter district resilient classrooms (11/14) Kingwood</p>	
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