

HIGH BRIDGE SCHOOL DISTRICT  
PARCC RESULTS:  
2018 SPRING

Dr. Gregory Hobaugh

# FIVE PERFORMANCE LEVELS

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

**Level 1:**  
Did Not Yet  
Meet  
Expectations  
(650-699)

**Level 2:**  
Partially Met  
Expectations  
(700-724)

**Level 3:**  
Approached  
Expectations  
(725-749)

**Level 4:**  
Met  
Expectations  
(750-793)

**Level 5:**  
Exceeded  
Expectations  
(794-850)

# SAMPLE PARCC PARENT REPORT

[HTTP://WWW.STATE.NJ.US/EDUCATION/ASSESSMENT/PARCC/SCORES/SAMPLEELAG3.PDF](http://www.state.nj.us/education/assessment/parcc/scores/sampleelag3.pdf)  
[HTTP://WWW.STATE.NJ.US/EDUCATION/ASSESSMENT/PARCC/SCORES/SAMPLEMATHG6.PDF](http://www.state.nj.us/education/assessment/parcc/scores/samplemathg6.pdf)



State of New Jersey  
Department of Education

FIRSTNAME4 M. LASTNAME4

Date of Birth: 09/19/2000 ID: 99999999 Grade: 6

SAMPLE DISTRICT NAME

SAMPLE SCHOOL ONE NAME

NEW JERSEY

## ENGLISH LANGUAGE ARTS / LITERACY

### Grade 6 Assessment Report, 2014–2015

This report provides information about how your child performed on the PARCC English language arts/literacy assessment. It shows whether your child met grade-level expectations and if your child is on track for the next grade level.

This test is just one measure of how well your child is performing academically. Other information, such as grades, teacher feedback and scores on other tests will help determine your child's academic strengths and needs.

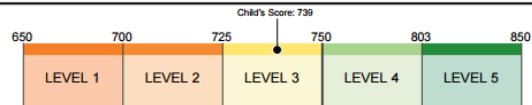
To learn more about the test, and to view sample questions and practice tests, visit [understandthescore.org](http://understandthescore.org).

## ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE

### Level 3

Your child performed at Level 3 and earned a score of 739

Students performing at levels 4 and 5 met or exceeded expectations. For a description of each performance level, see page 2.



School average	District average	State average	PARCC average
741	765	745	739

6

## READING

Reading score range: 10 to 90	Average of students just meeting expectations 50	School average 52
Your child's score <b>44</b>	District average 48	State average 45

### LITERARY TEXT

**↓** In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can read and analyze grade appropriate fiction, drama and poetry.

### INFORMATIONAL TEXT

**↔** In this area, your child did almost as well as students who met the expectations.

Students meet expectations by showing they can read and analyze grade-appropriate non-fiction, including texts about history, science, art, and music.

### VOCABULARY

**↑** In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by showing they can use context to determine what words and phrases mean in grade-appropriate texts.

## WRITING

Writing score range: 10 to 60	Average of students just meeting expectations 35	School average 39
Your child's score <b>30</b>	District average 35	State average 31

### WRITING EXPRESSION

**↓** In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can compose well-developed, organized, and clear writing, using details from what they have read.

### KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

**↑** In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by showing they can compose writing using the rules of standard English, including those for grammar, spelling, and usage.

### LEGEND

**↓** Below Expectations   **↔** Nearly Meets Expectations   **↑** Meets or Exceeds Expectations

# DISTRICT LEVEL REPORTS

## ENGLISH LANGUAGE ARTS / LITERACY Grade 7 Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITING*	
				LITERARY	INFORMATION	VOCABULARY		EXPRESSION	CONVENTIONS
 8   21   26   28   17	999,999	204	37	 36   21   43	 24   63   13	 33   21   46	47	 38   40   22	 51   19   30
 10   17   21   37   15	99,999	191	28	 13   58   71	 24   20   56	 35   35   30	69	 36   17   48	 25   38   37
 13   19   28   18   22	5,664	186	44	 34   42   24	 46   37   17	 29   60   11	55	 30   40   30	 45   42   13
<b>ABRAHAM LINCOLN MIDDLE SCHOOL</b>  10   13   42   35   0	204	187	37	 21   79   0	 12   57   31	 33   40   27	62	 32   17   49	 36   22   42
<b>ADA LOVELACE MIDDLE SCHOOL</b>  6   29   33   21   11	198	191	28	 29   18   53	 22   64   14	 29   22   49	69	 33   38   29	 52   18   30
<b>BENJAMIN FRANKLIN MIDDLE SCHOOL</b>  2   28   29   17   24	177	192	44	 11   57   32	 28   20   52	 35   34   30	55	 34   19   47	 25   39   36
<b>BOOKER T. WASHINGTON MIDDLE SCHOOL</b>  23   24   17   25   11	204	189	37	 37   42   21	 47   39   14	 32   60   8	62	 27   48   25	 47   40   13
<b>CHARLOTTE HAWKINS BROWN MIDDLE SCHOOL</b>  14   9   25   37   15	198	198	28	 29   60   11	 12   49   39	 35   41   24	47	 34   19   47	 36   22   42
<b>ELEANOR ROOSEVELT MIDDLE SCHOOL</b>  18   21   29   15   17	177	186	44	 28   17   55	 27   19   54	 29   22   50	55	 33   38   29	 51   19   30

<b>1</b> Did Not Yet Meet Expectations (150-171)	<b>2</b> Partially Met Expectations (172-184)	<b>3</b> Approached Expectations (185-199)	<b>4</b> Met Expectations (200-212)	<b>5</b> Exceeded Expectations (213-230)
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BELOW Expectations	NEARLY MEETS Expectations	MEETS OR EXCEEDS Expectations
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\* Numbers are percentages

# PARCC STUDENT ROSTER SUB-SCORES

## ENGLISH LANGUAGE ARTS / LITERACY Grade 7 Assessment, 2014–2015

STUDENT	ELA/L OVERALL SCORE	SCORE	READING*			SCORE	WRITING*	
			LITERARY	INFORMATION	VOCABULARY		EXPRESSION	CONVENTIONS
PARCC AVERAGE	187	37	36   21   43	24   63   13	33   21   46	47	38   40   22	51   19   30
STATE AVERAGE	200	43	13   58   71	24   20   56	35   35   30	51	36   17   48	25   38   37
DISTRICT AVERAGE	186	37	34   42   24	46   37   17	29   60   11	47	30   40   30	45   42   13
SCHOOL AVERAGE	201	43	21   79   0	12   57   31	33   40   27	51	32   17   49	36   22   42
ALASTNAME, FIRSTNAME M.	176	28	↑	↔	↑	69	↔	↑
BLASTNAME, FIRSTNAME M.	185	44	↓	↔	↔	55	↑	↔
CLASTNAME, FIRSTNAME M.	175	37	↑	↑	↑	62	↑	↑
DLASTNAME, FIRSTNAME M.	213	28	↓	↑	↔	69	↓	↔
ELASTNAME, FIRSTNAME M.	161	44	↓	↓	↔	55	↔	↓
FLASTNAME, FIRSTNAME M.	174	37	↓	↓	↓	62	↓	↔
ILASTNAME, FIRSTNAME M.	N/A							
GLASTNAME, FIRSTNAME M.	215	28	↑	↔	↑	69	↑	↑
HLASTNAME, FIRSTNAME M.	155	44	↓	↔	↔	55	↓	↓
JLASTNAME, FIRSTNAME M.	193	28	↓	↓	↓	69	↓	↓

1  
Did Not Yet Meet  
Expectations  
(150-171)

2  
Partially Met  
Expectations  
(172-184)

3  
Approached  
Expectations  
(185-199)

4  
Met  
Expectations  
(200-212)

5  
Exceeded  
Expectations  
(213-230)

↓  
BELOW  
Expectations

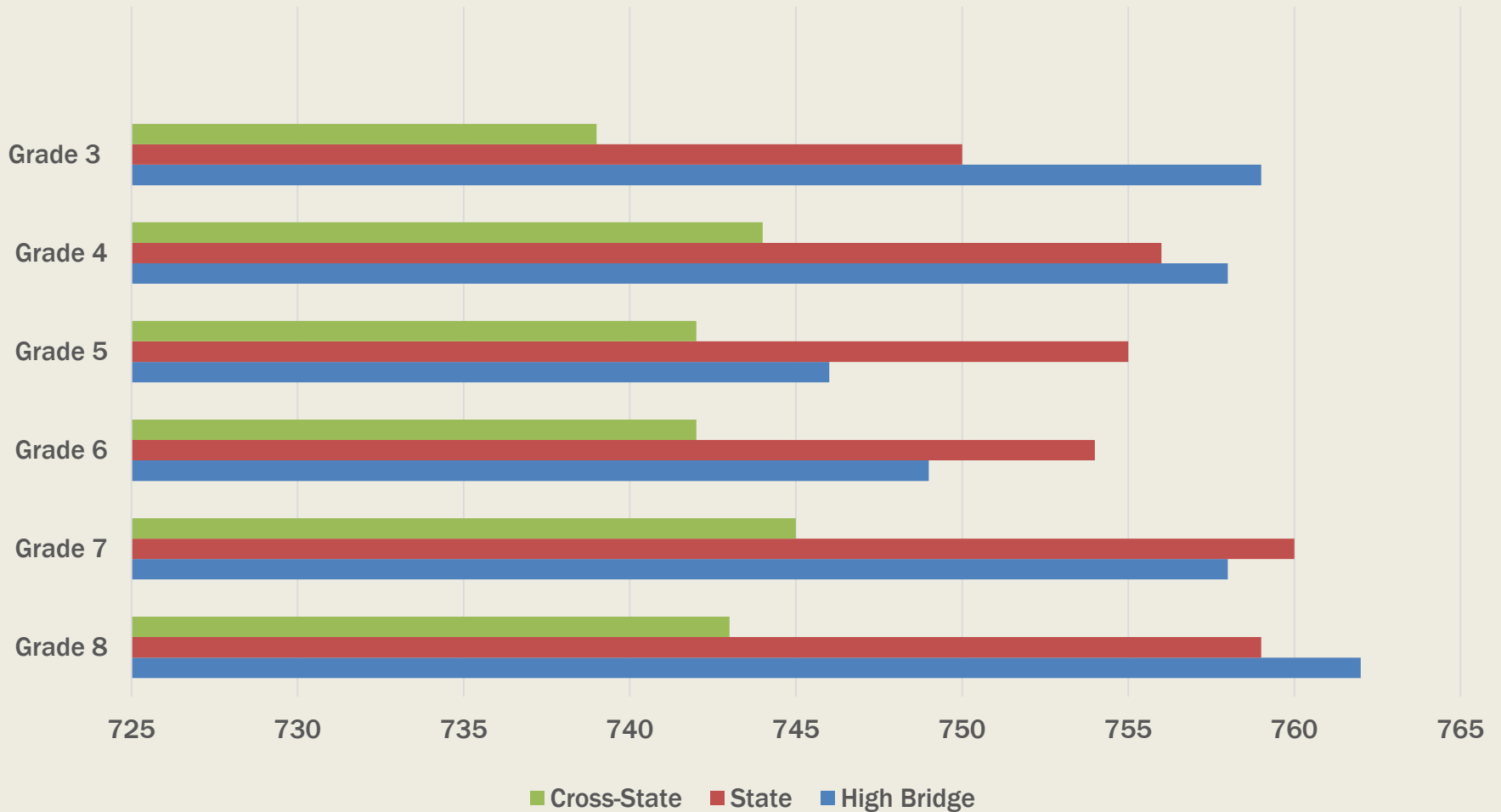
↔  
NEARLY MEETS  
Expectations

↑  
MEETS OR EXCEEDS  
Expectations

\* Numbers are percentages

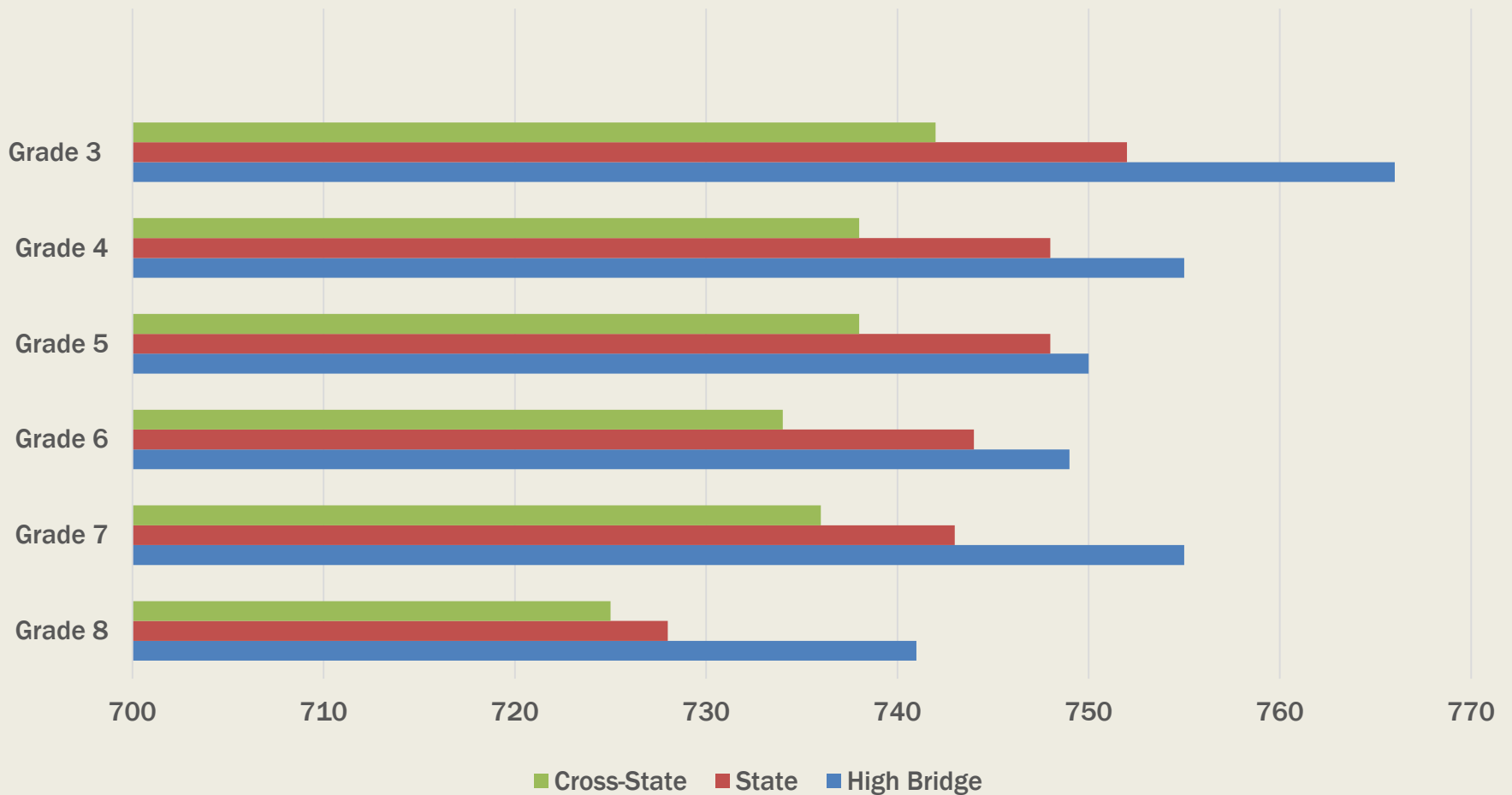
# CROSS-STATE/STATE/DISTRICT ELA AVG. OVERALL SCORE

ELA 2018

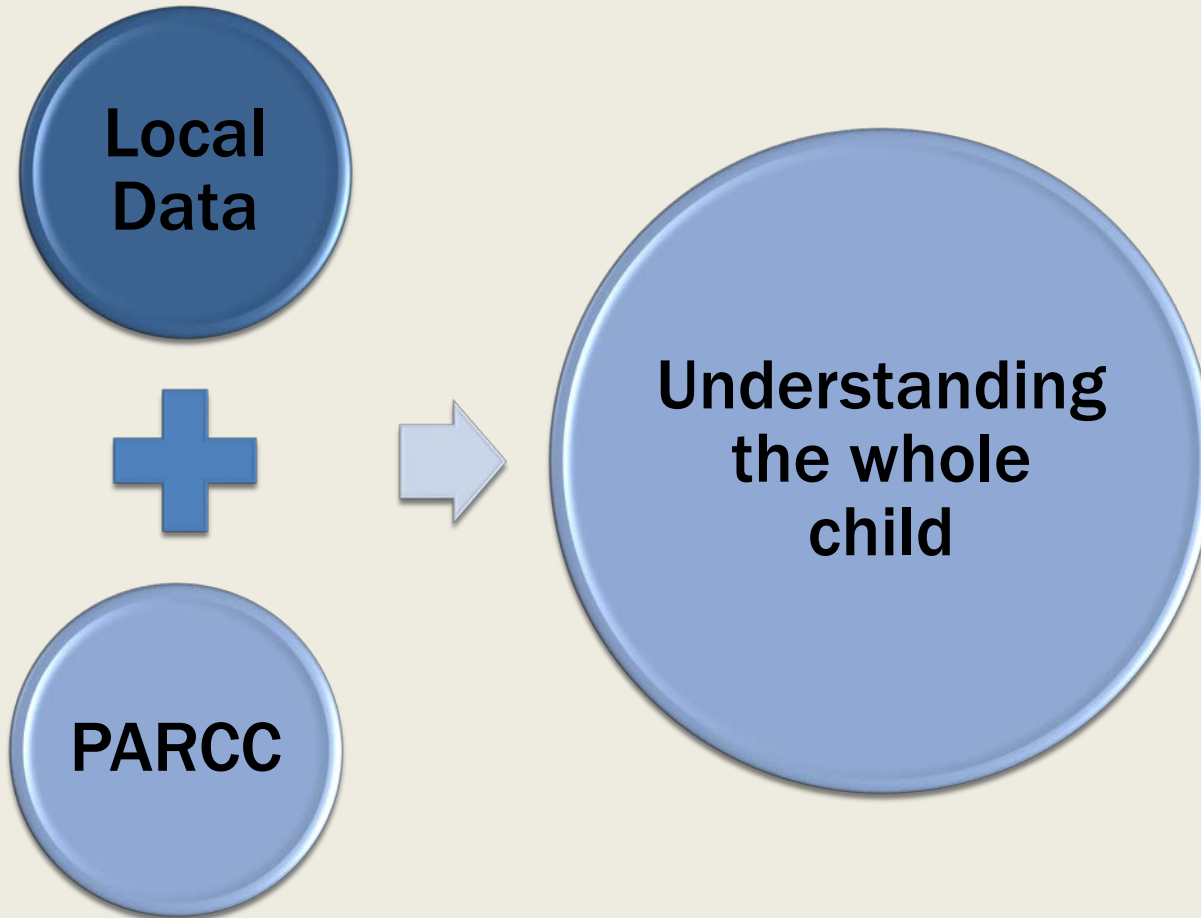


# CROSS-STATE/STATE/DISTRICT MATH AVG. OVERALL SCORE

Math 2018

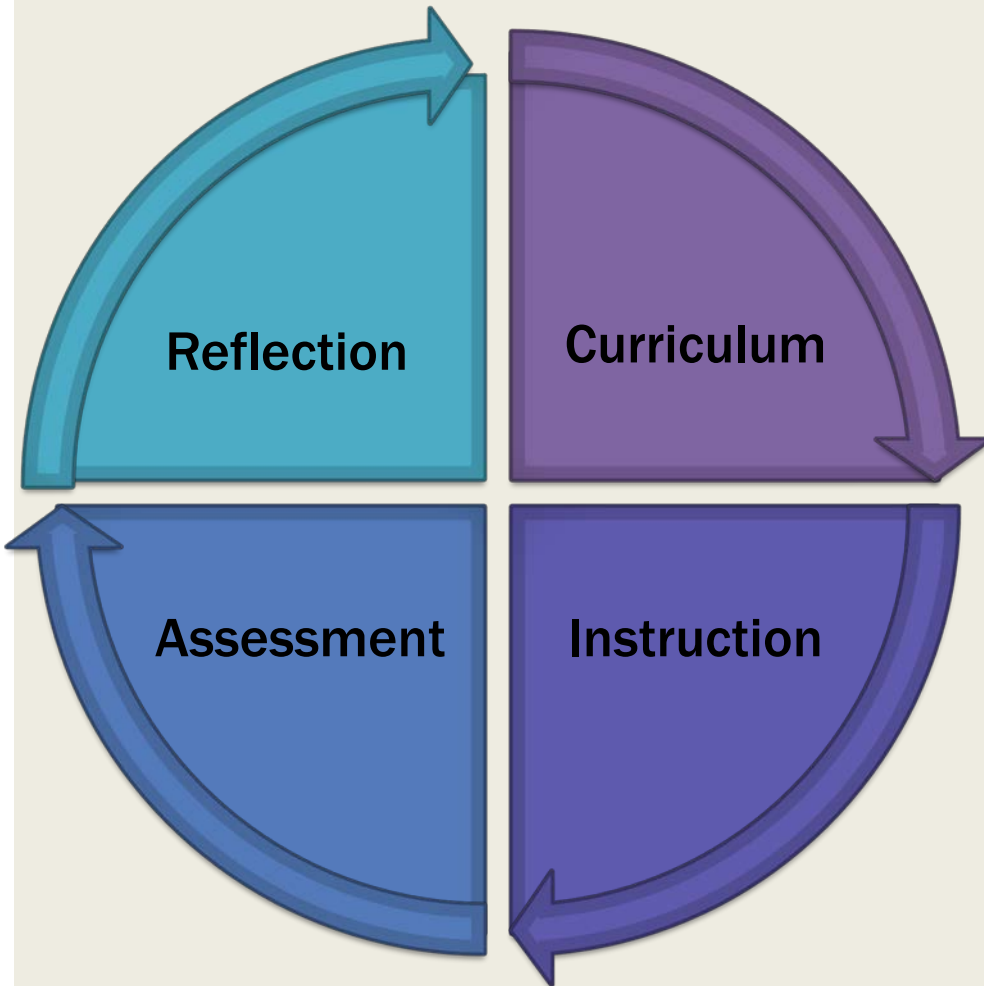


# OVERALL, WHAT DO WE KNOW?





# BEYOND THIS CONVERSATION



1. When we think about the cycle of teaching and learning, what are our next conversations, next steps, next actions?
2. Where do we anticipate needing support?