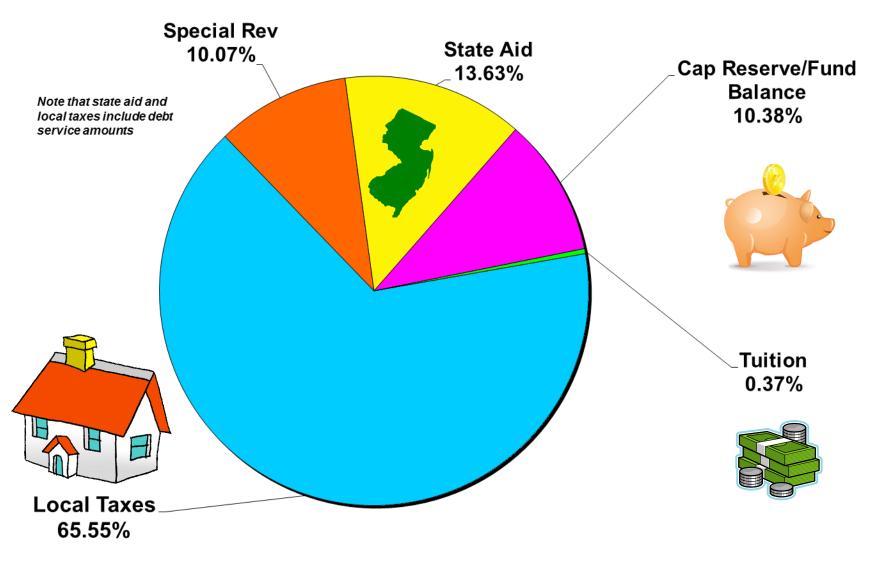
Budget 101: High Bridge How Your School Budget is Put Together

A presentation by John Jennings Business Administrator



Your School's Fiscal Year (July 1st - June 30th) It's Developed December - February of the *preceding* year Submitted to you for review in March/April

Where does your school budget revenue come from in the 21-22 Budget?



Important points on revenue:

- While expenses can change year over year, the main sources of revenues for schools (local taxes and State Aid) do not change materially year over year
- Districts cannot ask for more money during the year if certain expenses (unanticipated) are more than budgeted
- Instead, Districts must find reductions in other expense lines (reduce staff, programs, supplies repairs) in order to maintain a balanced budget

Where does the money go?



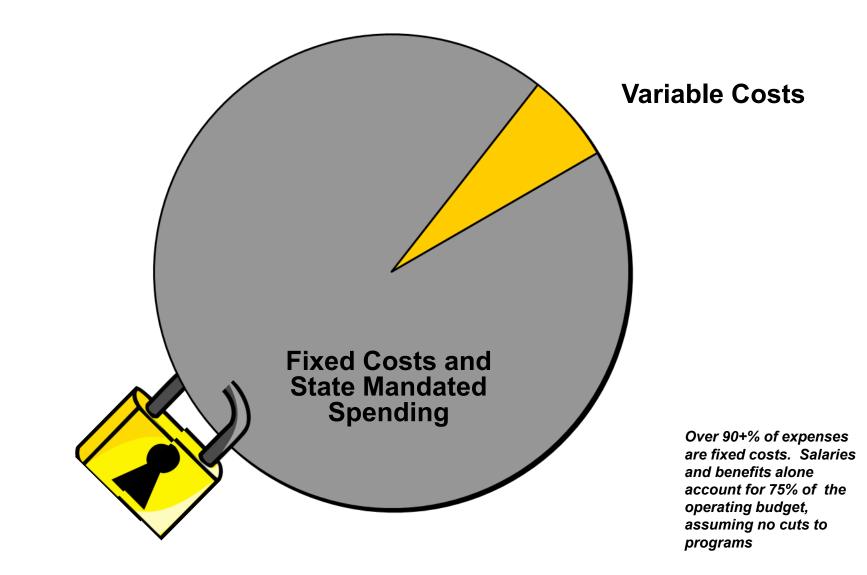
Expenses cannot exceed Revenues

How do we build your Budget? **Step 1 - Review Required Spending**

- + Contracted Salaries, (Negotiated, then fixed for 3 years usually)
- + **Contracted Health Benefits** (Negotiated, then the plan benefits are fixed for 3 years, however the premiums rise every year.)
- + Mandated Special Education Spending (Tuition, additional staff)
- + Mandated Professional Services: Lawyer, Auditor
- + Essential Building Maintenance: Utilities, Custodial repairs (though how much maintenance you do can vary)
- + Transportation: costs for routes
- + Mandated Insurances (Workers Comp, Property, Liability)
- + Tuition costs / Other Benefits (Out of District Placements)
- + **Debt Service Costs** (Interest and Principal payments on Bonds)

TOTAL REQUIRED SPENDING

Required Spending makes up a large part of the District's budget



Leaving variable costs for things like...

- Textbooks
- Teacher training/professional development (actually becoming a mandated cost)
- General supplies for departments
- Construction Capital Projects
- Co-Curricular Sports, School Play, Trips
- Or other possible improvements to programs, instruction or facilities.....

How do we build your Budget? **Step 2 – Identify Costs**

- + Trends analysis to estimate any increases in current costs (done by Business Admin.)
- + **Contracts received from vendors** (audit proposal, insurance quote, etc.)
- + Superintendent, Principals & District Administration review:
 - + Curriculum needs
 - + State mandates
 - + Textbook review cycle
 - + Professional development
 - + Building equipment
 - + Classroom supplies
 - + Technology needs

TOTAL VARIABLE COSTS

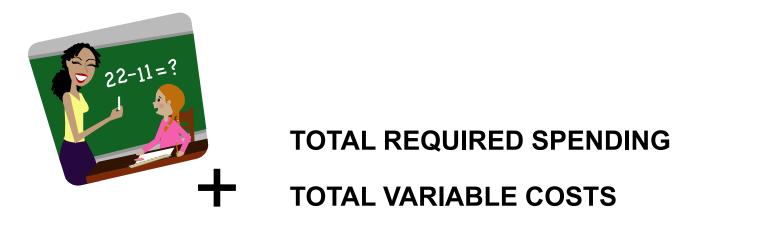
How do we build your Budget? **Step 3 - Estimate Aid & Income** (Revenue, other than Local Taxes)

- + **State Aid**: Given by Department of Ed, figures expected in Feb / March
- + Federal Aid: Calculated on trend analysis and projections
- + Bank Interest: Calculated by trend analysis and projections
- + **Tuition:** Based on current/expected contracts and trend analysis
- + **Other Revenues** (Transportation Fees, Miscellaneous, etc.)

TOTAL REVENUE NOT FROM TAXES



How do we build your Budget? Step 4 - Calculate Tax Levy



(TOTAL REVENUE NOT FROM LOCAL TAXES)

LOCAL TAXES NEEDED TO SUPPORT BUDGET

Step 4 Cont.: Calculation of Your Tax Levy

Budget Cap: Legally, local tax increase cannot exceed 2% per year



But what if the result is over 2%?

We have 4 options

- 1. Cut Expenses
 - Cuts done in consultation with Administrative Staff, Finance Committee and Board of Ed, the Superintendent's Office and the Business Office.

2. Apply for Waivers, if possible and if still available

- Only allowed for certain expenses (Benefits, Deferred Pension, Banked Cap, etc.)
- Waivers are regulated by State
- Must receive County approval for them
- Results in taxes above 2%
- 3. Tap into Surplus or Reserves
- 4. Second questions



Second Questions

- Second questions are additional spending proposals
- Are voted on in November in school year they are covering
- Need majority to pass and can only support programs taking affect after election
- Appears as another line during budget vote
- Cannot contain programs needed to run the school, in order to give students a State defined "Thorough and Efficient" Education. For example: You could not choose to have/ not have a Principal.

Timing of how the Budget is approved

District assembles the Preliminary Budget

Preliminary Budget is presented to the taxpayers

Board of Education votes to approve

Budget is sent out for State/County approval

When approved it becomes the Final Budget

Final Budget is presented to the public

Board Votes to approve the Final Budget

This becomes operating budget for next year

But didn't we used to be able to vote on the budget?

- New Jersey adopted law removing vote on school budget if budget is within tax cap 2%
- Change in law allowed school boards to move elections to November and for the final budget to forgo voter approval as long as the local taxes fell within constraints (2% cap or using waivers/banked cap)
- For Boards that moved to November, what can be voted on is Second Questions

We want to hear from you!

Please let us know what else **you'd like** to know about the budget process.



Please submit any questions to the Business Administrator at jenningsj@hbschools.org