

High Bridge School District Strategic Action Plan for 2021-202 District Goals

Key Accomplishments				
Goals	July-September	October-December	January-March	April-June
<p>Goal 1 - Assess and identify students for gaps in English Language Arts and Mathematics during modified COVID-19 schedules and on-line learning, utilizing informal and formal assessments. At-risk students will be provided with supplemental instruction.</p>	<p>*Team created Tier System of Supports Referral Guide and Process. *Team created ELL Resource Guide and Processes.</p>	<p>*October 1st Presentation of TSS to district faculty. * 10/18 8th graders HS ELA Writing Assessment *Round 1 of I-Ready benchmark Assessments *Round one of IRLA Assessments (Independent Reading Level Assessment framework)</p>	<p><i>* Round 2 of i-Ready benchmark assessments. *Continuation of supplemental intervention in grades 1-8 (ELA and Math) (Title I Funds) *Expansion of MS Homework Club for identified students (from 20 hours to 40 hours)</i></p>	
<p>Goal 2- To implement kindergarten through second grade English Language Arts (ELA) series to increase student achievement.</p>	<p>*PD 8/30-31 American Reading Company (ARC) staff worked with K-5 staff to unpack materials. *9/14 ARC staff will monitor baseline leveling process. *9/15 ARC staff will oversee data entry of School Pace.</p>	<p>*PD 10/26-27 ARC staff *Nov 12th Grade Level Base Instruction with ARC reading coach (all day) *Nov 17th PD Day (early dismissal) 12/20 PD with ARC staff</p>	<p>1/7, and 1/19 PD with ARC staff 1/24 and 3/23 ARC articulation for K-2 teachers.</p>	
<p>Goal 3 - To increase student's cultural awareness through our Social Emotional</p>	<p>*ES/MS-Summer SEL Camp (one week for each building) empowering, empathetic, and team building activities.</p>	<p>*10/4 ES/MS Week of Respect Spirits day-community service/No Place for Hate Pledge</p>	<p>*2/9 Part 1 of Synergy Training (Harrison Dillard and Maria Rarus)</p>	

<p>Learning (SEL) programs.</p>	<ul style="list-style-type: none"> *ES Social Thinking Camp (one week) 1st-4th Emotion/Social Skills Activities *Live with Mrs. Patane-Goal setting (video lessons) motivation, friendship etc. (new topic each week) *MS ELA teacher pre-read *Created SEL curriculum which thematic units to be delivery throughout the school year. *MS September 15-October 15 * 9/3/21 MS-Hispanic Heritage Month All subject area/grade level created lesson and activities to be integrated into lessons *MS-ADL No Place for Hate (September 2021) 8th grade committee 	<ul style="list-style-type: none"> (signed) School Wide Art Project *Inside Out movie day 10/8 MS *10/15 National Know your classmate Day (inclusion) *School Violence Awareness Week 10/18-22 Personal Space/Manners *Red Ribbon Week 10/25-29 Manage stress/peer pressure *Side by Side Group started 10/27, Bulletin Boards spread message of acceptance *Mindfulness Movement (3rd-4th grade) free Hunterdon Health Care 11/16,11/23,11/30 & 12/7 *HIB self-assessment meeting with staff and parents 11/2 *November is Native American Heritage Month-Activity sheet MS 	<ul style="list-style-type: none"> * Black History Month Activities in all MS classes. (February) * Women’s History Month Activities in all MS classes (March) * Middle School SEL Day (3/11) * MS National Kindness Week (2/14-2/18) * MLK Day Activities in MS Classes * Celebrated National No Name Calling Week with school wide lessons(3/17-3/21) * 2nd No Place for Hate 2 day lesson, Conflict vs Bullying vs Mean (2/23-2/24) * Selected and implemented One Book One School Program with <u>Refugee</u> by Alan Gratz for MS, began class readings on March 7th *Live With Mrs. Patane Topics included Kindness, including others, worrying about yourself *Side By Side group - worked on a project to bring real life issues to 	
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			<p>the school. They created comics on 2 situations with diversity and will present to the school this coming month</p> <ul style="list-style-type: none">*Wingman leaders presented their first lesson to every grade level. First time we have incorporated the program to the entire school.*BD lessons on specific topics including size of the problem vs size of the reaction*Zones of regulation utilized for individual sessions and provided to staff for classrooms*Transitioned to new small groups that include FLY (First Love Yourself) with focus on self-esteem building, Kindness Matters for Kindergarteners, and a Boys group to encourage broadening of friendships*NED Show 1/28 Never Give Up, Encourage Others, and Do Your Best	
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			*ES National Kindness Week (2/14-2/18) - Wingman leaders did a lesson in every class	
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