



**High Bridge School District
Elementary School Professional Development Plan (PDP)**

District Name	Superintendent Name	Plan Begin/End Dates
High Bridge	Gregory A. Hobbaugh, Ed.D.	09/2022-06/2023

1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	To increase student academic success, proficiency and confidence in ELA by developing reading skills in the primary grades.	K-2 general and special education ELA staff	Successfully implement a new reading series in grades K-2.
2	To improve student achievement in all subject areas by providing consistent and cohesive writing instruction across grade levels focusing specifically on the areas of fluency, focus, content, style and conventions.	All certified staff	Build and collect portfolios of student writing samples as a means of monitoring student progress and growth.
3	Implement and maintain programs that support students both socially and emotionally through a tiered approach featuring a kind and responsive environment, targeted supports and intensive interventions.	All certified staff	Develop and identify core values and expectations ground in empathy, support and respect for the schools.



2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	Increase the use of data from various sources (Start Strong, i-Ready, textbook benchmark assessments) to guide instruction, identify needs and track student growth.	Utilize I-ready, ESGI and IRLA data to guide instruction for students and provide opportunities for articulation across grade levels within our school and with other districts when it becomes available.
2	Incorporate journal writing into all subject areas.	Use the research and writing curriculum from the ARC Core program we have adopted in K -2 across curriculums.
3	Continue to Implement new Social/Emotional learning programs in the ES across grade levels.	Continue to expand the Wingman program at our elementary school. Provide lessons in classrooms by wingman leaders and incorporate lessons into the morning announcements.

3: PD Required by Statute or Regulation

State-mandated PD Activities
All staff certified, para-professionals, custodial staff, office staff will complete SAFE on-line courses and utilize three full days of PD in August before students start. Staff will have access to the district training network for additional resources.

4: Resources and Justification

Resources
Staff will receive in and out of house training, money will be allocated for graduate level courses as well as for workshops. Staff will have time to meet as grade level teams or subject area teams monthly during district faculty meeting time as well as time allotted after students are dismissed. Staff will also have time to meet with their subject area counterparts at neighboring districts for the purposes of articulation once that becomes available again.



Justification

We need a consistent reading program to provide our primary students the skills to complete advanced core level subjects. By strengthening our reading program we will be able to increase student readiness in our upper elementary and middle school courses. Our hope is this program will reduce our BSI referrals by providing students with a solid reading foundation.

Students' standardized ELA scores were lower than our Mathematic scores. By increasing professional development and infusing writing into every subject area we will increase our student achievement going forward.

By introducing a student-led emotional intelligence program, the district believes this will increase social skills and limit the number of Harassment, Intimidation and Bullying (HIB) incidents.

Signature:

Superintendent Signature

Date

