



District Professional Development Plan (PDP)

District Name	Superintendent Name	Plan Begin/End Dates
High Bridge	Gregory A. Hobaugh, Ed.D.	8/25/25-6/15/26

1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	Increase Science Competency to increase progress on standardized testing.	Grade 5 & 8	The district did not meet the QSAC scoring requirement for Science Testing.
2	To increase students' academic success by clarifying district standards for students, staff, and parents.	K-8 (all students)	Identify non-testing factors to increase student achievement in all subject areas.

2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	Develop District Improvement Plan (DIP)	Ongoing throughout the school year (multiple years)
1	Increase Science practice testing using IXL program	Adjust as needed using real-time testing data
1	Create and monitor "leaderboards" to foster competition	Analyze data to motivate student participation
2	Update the Student Handbook to clarify school rules	Teach and enforce new school rules on discipline, attendance, and other relevant policies.
2	Hold community events to partner with parents	Adjust meeting times and dates based on parent attendance
2	Increase meaningful community communication	Provide topical information to community members.

3: PD Required by Statute or Regulation

State-mandated PD Activities



All staff, including certified, support, and custodial, will complete Safe online courses and utilize three full days of professional development in August before students start the new year. Staff have additional training days to provide support.

4: Resources and Justification

Resources

Staff will have in and out-of-district training, and money will be allocated through Title II funding. Staff will have time to meet as grade-level and subject teams during monthly faculty meetings, as well as additional professional development days. Staff will also have time to articulate with neighboring school district staff members.

Justification

We need to increase standardized science test scores. We will do that by targeting specific students and providing additional resources to increase compensation. Our science teacher has developed a comprehensive plan to improve comprehension.

We are standardizing our discipline practices in the middle school to decrease disruptions during instructional time. By increasing attendance and lowering tardiness, students will have additional instructional time to improve their understanding.

By increasing parent communication, we strengthen our partnership to collaboratively help students succeed.

Signature:

Superintendent Signature

Date