



## Professional Development Plan (PDP)

School Name	Principal's Name	Plan Begin/End Dates
High Bridge Elementary School	Katie Franks	8/25/25-6/15/26

### 1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	The new Principal will familiarize herself with the routines and procedures of the building and identify areas of improvement.	Grade Pre-K to 4th	New principal in building, work through the school year with students, staff, and parents to increase student achievement and parent involvement. Develop a plan to see what is working efficiently and what needs to be changed or discarded.
2	To increase students' academic success by clarifying district standards for students, staff, and parents.	K-4 (all students)	Identify non-testing factors to increase student achievement in all subject areas.

### 2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	Be visible through the building and during lunch/recess	Spend time learning about different aspects, such as security and curriculum
1	Hold community and staff meetings	Invest time by working with staff and community members (Take comments/concerns into improvement decisions)



1	Meet with each faculty member to foster collaboration	Interact with staff to build bonds
2	Update the Student Handbook to clarify school rules	Teach and enforce new school rules on discipline, attendance, and other relevant policies.
2	Hold community events to partner with parents	Adjust meeting times and dates based on parent attendance
2	Increase meaningful community communication	Provide topical information to community members.

### 3: PD Required by Statute or Regulation

#### State-mandated PD Activities

All staff, including certified, support, and custodial, will complete Safe online courses and utilize three full days of professional development in August before students start the new year. Staff have additional training days to provide support.

### 4: Resources and Justification

#### Resources

Staff will have in and out-of-district training, and money will be allocated through Title II funding. Staff will have time to meet as grade-level and subject teams during monthly faculty meetings, as well as additional professional development days. Staff will also have time to communicate with neighboring school district staff members.

#### Justification

We need to increase standardized science test scores. We will do that by targeting specific students and providing additional resources to increase compensation. Our science teacher has developed a comprehensive plan to improve comprehension.

We are standardizing our discipline practices in the middle school to decrease disruptions during instructional time. By increasing attendance and lowering tardiness, students will have additional instructional time to improve their understanding.

By increasing parent communication, we strengthen our partnership to collaboratively help students succeed.

Signature: \_\_\_\_\_

**Superintendent Signature**

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**Date**