High Bridge School District Goals for 2025-2026 School Year

Major Activities	Timelines	Indicator(s) of Success	Updates
Goal#1: Increase Science Increase Science Competency to increase progress on standardized testing.	By May 2026	 Compare test scores from 2024-2025 to 2025-2006 NJSLA Science Scores Compare NJ Performance Reports from the 2024-2025 to the 2025-2026 school year Prove IXL Science Leaderboard updates every trimester Compare in-district science practice tests from beginning of year to end of the year. Compare Science report cards to 	 Develop and Implement a District Improvement Plan for Science NJSLA Testing Students will take practice Science NJSLA tests https://nj.mypearsonsupport.com/practice-tests/ and https://nj.digitalitemlibrary.com/home Utilize the IXL Science online test prep program to set up leaderboard competitions Provide professional development to staff on standardized test-taking strategies Create Clever sign-in platform to facilitate the use of additional educational programs
		standardized test scores	

Goal #2- The District will support collaborative partnerships that foster learning, communication, understanding, and a positive school and community culture.

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To increase students' academic success by clarifying district standards for students, staff, and parents.	By May 2026	 Compare tardy rates from 2024-2025 to 2025-2026. Compare attendance rates from 2024-2025 to 2025-2026. Compare discipline rates from 2024-2025 to 20225-2026. Compare the parental attendance rates of community events/back-to-school night/parent-teacher conferences 2024-2025 lists to 2025-2026 lists 	 Revise Middle and Elementary School Handbooks Implement a middle school discipline procedure that aligns with a point system Hold school school-wide student assembly to introduce new expectations Provide professional development for staff on new expectations Create a position of middle school disciplinarian within a uniform structure. Hold Superintendent Community Meetings Redesigned the website to send information to help support guardians. Create district curriculum map 		