High Bridge Board of Education Monthly Transfer Report

FY2026 Data is Posted to 07/31/25

Line(s)	Budget Category	Account	Orig Budget	Prior Encs.	Revs. Allowed	Basis of 10%	Max X-fers	YTD Xfers to(from)	% X-Fered	Remaining Xfers From	Remaining XFers To
3200	Regular Programs - Instruction	11-1XX-100-XXX	2,501,557	13,390	0	2,514,947	251,497	0	0.0	251,495	
	Sp Ed, BS/Rem, BiLing, Speech/OT/PT & Ext Svcs	11-2XX-100-XXX, 11-000-216,217	1,959,416	0	0	1,959,416	195,942	0	0.0	195,942	
41080											
17100, 17600, 19620, 20620,	Co/Extra-Curr. Activities, Athletics,	11-4XX-X00-XXX	51,500	0	0	51,500	5,150	0	0.0	5,150	
21620, 22620,											
23620, 25100											
29180	Tuition	11-000-100-XXX	50,900	0	0	50,900	5,090	0	0.0	5,090	
	Attend, Soc Wrk, Health, Guidance,	11-000-211,213,218,	695,928	2,245	0	698,173	69,819	0	0.0	69,817	
41660, 42200, 43620	CS1, Library	219,222									
43200, 44180	Improve Inst. & Staff Training	11-000-221,223	100,414	0	0	100,414	10,042	0	0.0	10,041	
45300	General Administration	11-000-230-XXX	215,539	7,236	0	222,775	22,277	0	0.0	22,278	22,278
46160	School Administration	11-000-240-XXX	168,862	584	0	169,446	16,945	0	0.0	16,945	16,945
47200, 47620		11-000-25X-XXX	99,624	0	0	99,624	9,963	0	0.0	9,962	9,962
	Technology										
51120	Operation & Maintenance of Plant Services	11-000-26X-XXX	978,333	36,625	0	1,014,958	101,498	0	0.0	101,496	
52480	Student Transportation Services	11-000-270-XXX	74,000	0	0	74,000	7,400	0	0.0	7,400	
71260	Personal Services - Employee Benefits	11-XXX-XXX-2XX	1,982,458	23,787	0	2,006,245	200,625	0	0.0	200,625	
75880	Equipment	12-xxx-xxx-73x	20,000	0	0	20,000	2,000	0	0.0	2,000	
76260	Facilities Acquisition & Construction	12-000-4xx-xxx	8	487,753	0	487,761	48,777	0	0.0	48,776	
76320	Cap Rsv - Transfer to Cap Projects	12-000-4xx-931	0	0	0	0	0	0		0	
84000	Transfer of Funds to Charter Schools	10-000-100-56x	0	0	0	0	0	0		0	

Karolina Clfwa
School Business Administrator Signature

08/11/2025

Date

Note: Underlined Expenditure Accounts are Admin accounts limited to 10% transers IN as well as OUT.

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